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American Association for Adult and Continuing Education (AAACE) is the nation's premiere adult education organization dedicated to being the leading source in the field of adult learning. The website is www.aaace.org.

American Council on Education (ACE), the major coordinating body for all the nation's higher education institutions. ACE provides the **General Educational Development Testing Service (GEDTS)**. The website is <http://www.acenet.edu/AM/Template.cfm?Section>.

American Foundation for the Blind provides education information for literacy teachers on working with students with visual impairments. The web site is <http://www.afb.org/Section.asp?Section>. The Senior Site is a virtual community for seniors and dedicated professionals to find critical resources and connections to local services. The link is [Senior Site - American Foundation for the Blind](#).

The **Bridges to Practice** materials address the estimated 40-50% of adults in social service and related programs that may have learning disabilities. The materials are designed to help teachers, social workers, employment counselors, job coaches and others recognize learning disabilities learn how to implement a screening process in a program, and learn what to do when an adult has been diagnosed with a disability. The four guidebooks in the Bridges to Practice series are available at <http://www.nifl.gov/nifl/ld/bridges/bridges.html>.

Catalog of Federal Domestic Assurance (CFDA) numbers 84.002, 97.010, 84.191 and 84.225 are available at <http://www.cfda.gov>.

Center for Adult English Language Acquisition (CAELA) helps states build programs to promote English language, learning and academic achievement of adults learning English as a Second Language. The web site is www.cal.org.

Center for Faith-Based and Community Initiatives, a White House initiative with the goal to break down existing barriers and empower faith-based and community groups, enlisting them in support of the Department's mission to ensure equal access to education and to promote educational excellence for all Americans. The web site is <http://www.ed.gov/about/inits/list/fbci/index.html?scr=oc>. Also refer to US Dept. of Labor.

Community Partnerships for Adult Learning (C-PAL) is dedicated to encouraging the creation of partnerships to improve the quality of adult education in the United States. With the help of experts across the country, a broad range of high-quality community

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building and adult education resources, including how-to's, research reports, and links to relevant websites are available. The web site is <http://www.c-pal.net/>.

Commission on Adult Basic Education (COABE) was one of three commissions under the Association of adult and Continuing Education (AAACE). As of 1999, COABE became a fully independent adult basic education organization, focusing on practitioner-oriented issues. COABE hosts an annual national conference for practitioners. The new “Adult Basic Education and Literacy Journal” formerly known as the “Adult Basic Education Journal” is a co-branded journal with ProLiteracy America. Legislative updates are also posted regularly. The web site is www.coabe.org.

Technical College System of Georgia (TCSG) and Office of Adult Education (OAE) information is available at www.tcsg.edu. The site provides information and OAL information, vision, mission, state staff, SDA Program Administrators and program regions structure.

ERIC (Education Resources Information Center), the world's largest digital library of education literacy, provides free access to more than 1.2 million records and materials. ERIC is sponsored by the U.S. Department of Education, Institute of Education Sciences (IES). The web site is <http://www.eric.ed.gov/>.

Florida TechNET provides resources including the on-line course that “will take you through the steps necessary to move effectively implement Adult Basic Education (ABE) and Workplace Readiness Programs. The web site is <http://www.floridatechnet.org/in-service/abe/>.

The **Georgia County Guide** available at <http://www.agecon.uga.edu/~caed/> provides demographic information that can be utilized by both public and private decision makers to advance the well-being of communities and the environment. Education data includes certified personnel, number of schools, fiscal data, graduate/postsecondary data, student data, test date and educational attainment. The Georgia Statistics System provides county-by county analyses and is available at <http://www.georgiastats.uga.edu>.

Georgia Laws are available at <http://www.lexis-nexis.com/hottopics/gacode/default.asp>. The Official Code of Georgia cited as O.C.G.A. § 20-4 –11 refers to adult literacy.

International Association for Continuing Education and Training (IACET) is a non-profit association dedicated to quality continuing education and training programs. The Continuing Education Unit (CEU) was created by IACET as a measurement of continuing education. The website is <http://www.iacet.org/about/about/htm>.

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International Reading Association (IRA) was founded in 1956 as a professional organization for those involved in teaching reading to learners of all ages. The web site is <http://www.reading.org/association/about/index.html>.

Learning Disabilities Association of Georgia is a volunteer state organization that provides support, resources and advocacy for individuals of all ages with Learning Disabilities. The web site is www.ldag.org. The Learning Disabilities Association of America web site is <http://www.laamerican.org/>.

LiteracyLink provides quality adult basic education and GED preparation tools using technology. LiteracyLink uses the PBS public broadcasting infrastructure, KET agency resources and the Internet to reach learners and teachers wherever they are. Literacy Link began in 1996 as a joint project of PBS Adult Learning Service, the National Center on Adult Literacy of the University of Pennsylvania, Kentucky Educational Television (KET) and the Kentucky Department of Education. The largest PBS network in America, KET is nationally known for education services and broadcast programs including **GED Connection, Workplace Essential Skills and ESL/CivicsLink**. The web site is <http://litlink.ket.org>.

National Adult Educational Professional Development Consortium (NAEPDC) was incorporated in 1990 to fulfill a desire of state adult education staff to enhance their professional development. Organized state directors of adult education, NAEPDC, has four main purposes: To coordinate, develop, and conduct programs of professional development for state adult education staffs; to serve as a catalyst for public policy review and development related to adult education; to disseminate information on the field of adult education; and to maintain a visible presence for the state adult education program in our nation's capitol. The web address is www.naepdc.org.

National Adult Literacy and Learning Disabilities Center (NALLD) is funded by the National Institute for Literacy; NALLD provides information on learning disabilities in adults and on the relationship between learning disabilities and low-level literacy skills. The Center maintains a National Information Exchange Network, which includes a moderated **litserv**, a toll-free telephone number, and a data base and library of resources on learning disabilities. Center products and publications include topical newsletters and fact sheets as well as a national resource guide and individual state resource sheets. The web address is www.nifl.gov.

National Adult Literacy Database, Inc. (NALD) is a Canadian federally incorporated, non-profit service organization which fills the crucial need for a single-source, comprehensive, up-to-date and easily accessible database of adult literacy programs, resources, services and activity across Canada. It also links with other services and databases in North America and overseas.

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NALD gathers, sorts, stores and makes available information on literacy programming, resources, services, contacts, events, awards, funding sources, and, more importantly resources that can be used in the learning situation. NALD also provides an analysis of the literacy information, e.g. demographics, impact of programming, etc.

NALD provides adult literacy information to practitioners, teachers, volunteers, program administrators, policy setters and learners across the county through its toll-free “800” number, or at web site <http://www.nald.ca>.

National Assessment of Adult Literacy (NALL) is a nationally representative and continuing assessment of English language literacy skills of American adults age 16 and older. The U.S. Department of Education’s National Center for Education Statistics (NCES) in the Institute of Education Sciences has conducted assessments of U.S. adult literacy since 1985. The NAAL is available at <http://nces.ed.gov/naal>.

National Center on Adult Literacy (NCAL) was established in 1990 with a major grant from the U.S. Department of Education and is a resource for research and development on literacy in the U.S. and worldwide. The center is currently supported by federal, state, and local agencies as well as by private foundations and corporations. NCAL is part of the University of Pennsylvania Graduate School of Education and incorporates three primary goals: 1) to improve understanding of youth and adult learning, 2) to foster innovation and increase effectiveness in youth and adult basic education and literacy work, and 3) to expand access to information and build capacity for literacy and basic skills service provision. The web address is www.literacy.org.

National Center for Education Statistics (NCES) is with the Institute of Educational Science at the United States Department of Education. It is the primary federal agency for collecting and analyzing data that are related to education in the United States and other nations. The web address is www.nces.ed.gov.

National Center for Family Literacy (NCFL), a nonprofit educational organization headquartered in Louisville, Kentucky, was founded in 1992 with a grant from William R. Kenan, Jr. Charitable Trust. NCFL is recognized internationally as the leader in the field of family literacy, an innovative approach to meeting the educational needs of both children and their parents by providing training for educators researching effective practices, and raising public awareness, NCFL works to expand the learning opportunities for all families nationwide. The web address is www.familit.org.

National Center for the Study of Adult Learning and Literacy (NCSALL) research dissemination efforts ended on March 31, 2007 with the end of the federal funding. The

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research publications, **Focus on Basics**, and other materials will continue to be available on the web site <http://www.ncsall.net/>.

National Clearinghouse for ESL Literacy Education (NCLE), works to provide services for programs focusing on the language and literacy educating of adults and out-of-school youth learning English. NCLE provides information on adult ESL literacy education to teachers and tutors, program directors, researchers, and policymakers interested in the education of refugees, immigrants, and other U.S. residents whose native language is other than English. This population includes adults who are low-literacy and low-skilled, as well as those who are more educated but need to improve their English language skills.

NCLE was established by Congress in 1988 (Adult Education Act, P.L. 100-297, Sec. 372) and is housed at the Center for Applied Linguistics (CAL), a non-profit organization located in Washington, DC. NCLE's activities were originally funded under the English Literacy Grants, but the current funding comes from the U.S. Department of Education through the Office of Vocational and Adult Education (OVAE).

NCLE provides a variety of services to staff working in the field of adult ESL literacy education: information and referrals on individual questions regarding adult ESL literacy education; teacher training workshops and other professional development presentations; information and training on the Basic English Skills Test (BEST); development of instructional materials for adult ESL populations; facilitation of curriculum development for programs; program evaluations. Web address is www.cal.org/ncle.

National Coalition for Literacy was founded in 1981 to increase public awareness and understanding of adult literacy, foster collaboration at the national level and promote a comprehensive approach to adult literacy. The web site is <http://www.national-coalition-literacy.org/>.

National Institute for Literacy (NIFL) is a federal agency, provides leadership on literacy issues, including the improvement of reading instruction for children, youth, and adults. In consultation with the U.S. Departments of Education, Labor, and Health and Human Services, the Institute serves as a national resource on current, comprehensive literacy research, practice, and policy. It was created as a part of the 1991 Literacy Act by a bipartisan congressional coalition to be the hub of national literacy efforts.

NIFL established the Literacy Information and Communication System (LINCS) and supports the National Adult Literacy and Learning Disabilities Center (NALLD). The Southern LINCS connects adult education and literacy programs in the southern region with resources for adult learning, instruction, staff development, administration, and

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research. Funding for the project ended October 1, 2006. While no new material will be added to the site, it is available for review at <http://slincs.coe.utk.edu>.

The Institute's programs include bringing technology to the literacy field through LINCS, improving services to adults with learning disabilities through Bridges to Practice, connecting those in need of adult literacy services through America's Literacy Director, and developing and disseminating scientifically based reading research through the Partnership for Reading, a collaborative effort among NIFL, the US Department of Education, and the National Institute of Child Health and Human Development and the US Department of Health and Human Services.

Numerous discussion list serves on topics such as assessment and learning disabilities are available at <http://www.nifl.gov/lincs/discussions/discussions.html>.

“Equipped for the Future” is a project started by IFL. Nifl's publications can be attained by ordering online or called Ed Pubs toll-free at (877) 433-7827.

The web site for NIFL is www.nifl.gov.

National Reporting System (NRS) information is available at www.nrsweb.org for reporting information, training information and NRS resources.

OMB (Office of Management and Budget) Circulars are available at <http://www.whitehouse.gov/omb/grants/grantsforms.html>.

The **Online Professional Development Center** is the Office of Adult Education site developed and maintained by the University of Georgia for the Georgia Office of Adult Literacy. For “Learning anytime, anywhere, just in time and just enough – through the Web!” log onto <http://literacy.myweb.uga.edu/index.htm> to access resources to support your professional learning and development. With nearly 1000 links and hundreds of resources, the Online Professional Learning Center provides access to content to help you be successful in teaching adults. Some of the major topics include: ABE/GED Instruction, Teaching Adults with LD, Effective Use of Technology, ESL Instruction, Assessment, Recruitment & Retention, Helping Students Solve Programs, Finding Resources in Emergencies, and OAE Suggestion Box.

The “Statistics Related to Literacy” section provides step by step instructions on how to utilize the websites of the U.S. Census Bureau <http://www.census.gov/> and Georgia County Guide <http://www.agecon.uga.edu/~caed/>.

Outreach and Technical Assistance Network for Adult Educators is California's online tool for adult educators. The website is

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<http://www.otan.us/index.cfm?fuseaction=home>. In the teaching tool area you will find lesson plans, activities, web sites for use with students, and professional development references. In the vendor area, you will find 51 publishers listed that publish assessment materials for adults.

ProLiteracy America, the largest adult literacy organization in the United States, was established on October 1, 2002, with the merger of Laubach Literacy and Literacy Volunteers of America, Inc. ProLiteracy America's 1,200 affiliates are represented in all 50 states and the District of Columbia. Visit the web site at www.proliteracy.org.

ProLiteracy Worldwide is represented in 45 developing countries as well as in the U.S. and services more than 350,000 adult new learners around the work each year. It is the parent company of Proliteracy America. Its purpose is to sponsor educational programs and services to empower adults and their families by assisting them to acquire the literacy practices and skills they need to function more effectively in their daily lives and participate in the transformation of their societies. Its publishing division, New Readers Press, produces and distributes approximately 500 titles of adult education books and materials to literacy organizations, schools, libraries, and other institutions nationwide. New Readers Press also publishes News for You, a weekly newspaper for adult new readers, which is read by 90,000 adult learners. The web site also is www.proliteracy.org.

Resources for Grants are available at www.grants.gov. This site is your source to find and apply for federal government grants. There are over 1,000 grant programs offered by all federal grant making agencies. The U.S. Department of Health and Human Services is proud to be the managing partner for Grants.gov, an initiative that is having an unparalleled impact on the grant community. The site allows organizations to electronically find and apply for more than \$400 billion in federal grants.

School Safety Plans that have been approved are available through a series of links at <http://www.gema.stae.ga.us>. All buildings in Georgia that have education classes are required to have a School Safety Plan.

Statistics Related to Literacy is a resource of electronic sites with statistical information important to adult literacy stakeholders. The site is available at Georgia's Online Professional Learning Center within the Learning Site for the CLCP. The link is: http://literacy.myweb.uga.edu/clcp_statistics.shtml

TESOL which was initiated in 1963 is a member organization for **Teachers of English to Speakers of Other Languages**. It is a global education association. The web site is http://www.tesol.org/s_tesol/index.asp.

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United States Department of Education, Office of Adult and Vocational Education (OVAE) provides funding for basic skills/literacy programs by granting all states and some US territories Visit the OVAE web sites at www.ed.gov/OVAE.

- Adult Education Facts at a Glance
<http://www.ed.gov/about/offices.list.list.ovae/pi/AdultEd/ase.html>
- Profiles of the Adult Education Target Population is available at
<http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html>
- Report to Congress on State Performance is available at
<http://www.ed.gov/about/offices/list/ovae/resource/index/html>
- State Allocations and Budget Tables are available at
<http://www.ed.gov/index.html>
- State **National Reporting System (NRS) Statistical Tables and Financial Statistical Reports (FSR)** are available at
<http://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS/includes/login.cfm?CFID=925319&CFTOKEN=d9929f62c60a61dc-956308E6-C512-BDE6-72C589E4DAB79532&jsessionid=6e30ba6708805b11522a>
Click on the green box “here” for public user.

Technical College System of Georgia (TCSG) and Office of Adult Education (OAE) website is available at www.tcsg.edu. The site also provides information, vision, mission, state staff, SDA Program Administrators and program regions structure.

United States Department of Labor, Employment and Training Administration encompasses workforce investment programs and initiatives that provide adult workers with workforce preparation and talent development services. The website is www.doleta.gov. For faith-based initiative, on the right hand side click on “Subscribe to E-Mail Updates”, enter your email and click go, scroll down the long list to Faith-Based & Community Initiatives and click on Grants and Funding Opportunities for grant updates by email.

Workforce Board Grantees, Department of Labor Grants, Faith-Based and Community Initiative Grants and other Department of Labor information is available at www.dol.gov or <http://www.dol.state.ga.us>.

Workforce Investment Act of 1998 is Public Law 105-220, 105th Congress, August 7, 1998. Title II is Adult Education and Family Literacy Act ((AEFLA). The law is available at <http://www.doleta.gov/regs/statutes/wialaw.txt>.